**Welcome (Parents and Carers asked to stay until after the Pilots Prayer)**

Welcome back to Friends on Faith Adventures. We are looking forward to going on a journey and nobody knows where we will end up. All we know is we have got our crate filled with adventure and an open path ahead. So, hold on tight and enjoy the ride!!

Let’s hear about FOFA bear and FOFA cam’s adventures this week and how everyone got on with the Walking the Way challenge. (Encourage everyone, including parents and carers, to join in.)

**The Pilots Prayer**

Lord help us to be:

**P**repared for adventure

**I**n all we do.

**L**oving and caring,

**O**pen to others

**T**ogether as one community

**S**haring the love of Jesus on our way.

Amen

**Fun together**

Game 1

You need a small piece of paper for each child on the group. On two of these write the name of an animal e.g. cow. Write a different animal name on the next pair until you have filled all the pieces of paper with animal pairs. Shuffle the papers then give each child an animal name and get them all to walk around the room making the noise of the animal until they find the other person with the same animal. They are NOT allowed to speak, only make the noise of the animal.

Game 2

We are going to think about getting to know people and finding what’s the same about us. Give every child a piece of paper and a pencil. They need to talk to each other in turn and find something that they have in common (and not just “2 legs” etc) – e.g. colour of eyes, favourite tv programme, born in the same month, same number of siblings etc. For each person in the group they need to find something different that they have in common. Who can complete the whole group? At the end, comment that the thing they all have in common is that God loves each of them exactly the same.

**Today’s theme is a story of how God showed Peter that he loves everyone**

**The Big Story – Peter’s Strange Dream**

Required in the bag:

* A large sheet
* Some toy animals/ animal masks
* Red Cape
* Train ticket
* Car map book or steering wheel toy
* Bike helmet
* Sunglasses

Reader 1: So today we are going to hear about a man named Peter and his vision.

Reader 2: What? Was he like superman and had x-ray vision?

(get a red cape made out of material and put it on a Reader 2)

Reader 1: N….

Reader 2: Can he leap tall buildings in a single bound?

Reader 1: N…

Reader 2: Can he bend steel bars with his bare hands…?

Reader 1: No stop… not that kind of vision and he wasn’t superman. He was just a follower of Jesus and had a special vision one day.

[Get a child to be Peter)

Reader 1: This is Peter. Now, for some time Peter had been going around, telling people all about Jesus. He had been travelling around from town to town.

Reader 2: Did he go by train?

(Get train ticket out of the bag)

Reader 1: No, There weren’t trains then.

Reader 2: Oh… Did he go by car then… ?

(get a car map book or a steering wheel out of the bag)

Reader 1: No there weren’t cars either

Reader 2: Bike…?

(Take bike helmet out of the bag)

Reader 1: No, HE WALKED… everybody walked in those days. And it was a long way from place to place. One day as he was travelling Peter got tired and went to stay with Simon the Tanner who lived by the sea.

[get a child to be Simon and welcome Peter in]

Reader 2: A tanner? Did he like to sunbathe a lot?

(get a pair of sunglasses out of the bag and put on Simon)

Reader 1: No, a tanner is someone who makes things out of leather… Anyway that wasn’t the point. Peter went up to the roof to pray and whilst he was there, he decided to stay as he was tired and have some food.

Reader 2: Did they have roast pork? I love roast pork

Reader 1: Well no, for Jews there are all kinds of rules about what animals you could and couldn’t eat. Pork was one that you definitely were not allowed to eat, so they wouldn’t have eaten roast pork… Anyway, again you’ve got me off the story.

Reader 2: Sorry

Reader 1: So, Peter was praying and waiting for the food to be prepared. He fell into a sort of trance and had a very strange vision or dream.

Reader 2: What was the vision?

Reader 1: Well there was a huge sheet that floated down from the sky.

(Get four people to get the sheet from the bag and hold it up)

Reader 1: and as the sheet got closer Peter could see all kinds of 4 legged animals, reptiles and birds on the sheet!

(put a lot of soft toy animals or pictures of animals from the bag on the sheet)

Reader 2: What, like just floating?… so pigs *can* fly!

Reader 1: Well, in the vision they were floating down on a sheet. And then a voice told Peter that he could eat any of these things.

Reader 2: But you just said he couldn’t eat pork and there is a pig right there!

Reader 1: That is exactly what Peter said. He shouted “No I have never eaten food that is unclean in Jewish law” But the voice said “God says its ok” and did so THREE times more.

Reader 2: That’s a really odd vision. What did it mean?

Reader 1: Well that’s exactly what Peter thought. The thing was, Peter and some of the other people thought that you had to be a Jew and had to follow certain rules to be a follower of God. But in this dream God showed him that all animals and all people are made by God and loved by God. Who you are does not exclude you from following God. His love is open to all.

Reader 2: Wow! That’s really good news! I wonder who might feel excluded from God’s love today?

**Creative adventure**

Required for activity.

Biscuits (rich tea or digestive)

Jam

Fondant Icing

Circular cutter or animal shaped cutter for icing

Writing icing

Give each person a biscuit to decorate. Spread jam over it to help the icing stick.

Roll out the fondant icing and cut a circle to cover the biscuit or, if you have an animal shaped cutter, use that to cut an animal shape.

Stick the fondant icing onto the biscuit.

Use the writing icing to write “God loves you”

Decorate the biscuit with good things! (writing icing, hundreds and thousands, small sweets etc)

Wondering questions to use during creative time:

I wonder if there are any people you find it hard to talk to

I wonder if Peter found it difficult to change what he thought about other people

I wonder whether God talks to people in dreams today

**The Adventure Map**

Explain the Adventure Map and how a lot of the books were written hundreds and thousands of years before Jesus came to Earth. However, a lot of the stories in the Bible before the birth of Jesus, talk of his coming and set out how God wants us to live our lives.

Take the young people to the Adventure Map that you have created on the wall. Get the children to find where on the Map today’s story came from. Choose one or some of the things created by the children to be photographed and attach this to the wall to create a visual reminder of where the story came from and your adventure together. The aim is that in a year you will have lots of reminders of the stories and where in the Bible they come from. Use a piece of string or ribbon to connect the photo of the craft work to the book of the Bible.

**Walking the Way**

**This is a time to invite the parents and carers back in to share what the children have been up to during the session. They will also be here to hear about the Walking the Way challenge and the tasks (should they choose to accept them) that the children (and parents) are about to undertake.**

For the Younger: FOFA the bear

This is FOFA. FOFA likes nothing more than to go on an adventure; FOFA is a little more adventurous than me. FOFA believes that faith is a journey and that’s why FOFA would love to take you on a journey with him and walk the way of God in our everyday lives. Each session FOFA would like to go home with one of you and add to FOFA’s scrapbook of things you do together. FOFA doesn’t mind if you draw a picture of what you have done, take a photograph or just write a story about it. FOFA also doesn’t mind if you just come and tell the rest of us what you got up to together. But because FOFA’s memory isn’t very good as FOFA’s brains are made of stuffing, it would be better to save the memories in the book if you can. At the end of our time together we can always remember the great adventures we have been on together with FOFA and hopefully you will walk a little closer with God.

For the Older: FOFA cam

This camera is your window on the world. You have one shot at this, so choose carefully. You will be given a very precious piece of equipment – a FOFA cam. You have one photo to take with the camera, that records one thing – a way you have met the challenge. If there are other people in the photo, please ask their permission first and explain this photo will be put on display here. Bring back the camera and your photo next time to share your moment - and remember you only have ONE shot at this!

Every time we will choose someone to take FOFA bear and someone to take FOFA cam to help them with the challenge – but we can all have a go at the challenge!

Our Walking the Way Challenge this time is: Do something kind for someone you don’t know without them even seeing you do it.

**Adventurers Go!**

Today we learned about a man called Peter and the strange dream God sent him to teach him that God’s love is for everyone.

**Prayers (choose one/both)**

Dear God,

Help us to listen and to learn.

To remember that your love is for everyone, even people we don’t like.

And to remember that your love is for us too, even when we think we’re not very likeable.

You are a great and loving God and want us to share that news with everyone.

**Amen**

Active Prayer

(Get the children to lie down on the floor and pretend to be asleep)

Father God, you speak to us when we are sleeping and when we are…. AWAKE (Children leap up in the air)

You share your love with us (children make heart shape with hands over the area of their heart)

And tell us to share it with everyone (children spread their arms wide) . Let’s shout and tell somebody “God loves YOU!” (Children shout and point at someone else in the room) **Amen**

**End Prayer Every Session: Altogether**

**We are Friends on Faith Adventures, travelling together with God.**

**Adventurers go! Amen**

**What you need for this session**

Games

One small piece of paper per child with pairs of animal names written on

One piece of A5 paper and pencil for each child

Big Story

* A large sheet
* Some toy animals/ animal masks
* Red Cape
* Train ticket
* Car map book or steering wheel toy
* Bike helmet
* Sunglasses

Creative activity

Required for activity.

Biscuits (rich tea or digestive)

Jam

Fondant Icing

Circular cutter or animal shaped cutter for icing

Writing icing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Location** | **Possible hazard** | **Action required** | **Action taken** | **Signature** |
| **During session** | Allergic reaction to allergens in biscuits and decorations | Check with parents/consent forms for known allergies. Check allergens on ingredients lists.  | Allergens checked  |  |
| **During session** | Infection due to inadequate food hygeine | Cooking to be done on a covered surface. All children and adults must wash hands before participating in the activity. Spillages should be cleaned up immediately.  | The activity will be supervised by a responsible adult  |  |
| **During session** |  |  |  |  |
|  |  |  |  |  |