**Welcome (Parents and Carers asked to stay until after the Pilots Prayer)**

Welcome back to Friends on Faith Adventures. We are looking forward to going on a journey and nobody knows where we will end up. All we know is we have got our crate filled with adventure and an open path ahead. So, hold on tight and enjoy the ride!!

Let’s hear about FOFA bear and FOFA cam’s adventures this week and how everyone got on with the Walking the Way challenge. (Encourage everyone, including parents and carers, to join in.)

**The Pilots Prayer**

Lord help us to be:

**P**repared for adventure

**I**n all we do.

**L**oving and caring,

**O**pen to others

**T**ogether as one community

**S**haring the love of Jesus on our way.

Amen

**Fun Together**

Get some newspapers.

Cut 4 fishes out of a single sheet of newspaper.

Split the group into up to 4 teams and give each team a newspaper. Create a 4-lane racecourse and the aim is for the children to fan the fish with the newspaper around the course. You could make it a relay race. The winning team is the one that finishes first.

**Today’s theme is about how some of Jesus’ friends needed to trust him.**

**The Big Story: Fishing Frustration John 21**

Required in the bag:

* A small dinghy (suggest you part inflate this before putting in the bag)
* Ponchos
* 2x small fishing nets
* Lots of fish made from paper or something more adventurous if you fancy it. (153 if you want to be biblically accurate)

*[You will need 4 volunteers]*

Reader 1: So today we are looking at a time when some of Jesus’ friends went fishing and didn’t have much luck. Having died and come back to life, as we celebrate at Easter, Jesus came to help his friends and give them faith.

So today Jesus’ friends went out fishing as they often did.

*[Get two volunteers to be Jesus’ friends]*

Reader 2: Hold on they can’t be fishermen - they aren’t wearing the right clothes to be fishermen.

*[Pull out the ponchos out of the bag and get the volunteers to put them on.]*

Reader 1: So, the fishermen went fishing…

Reader 2: Hold on, aren’t they going to need a boat…? (Wait and look at the bag) There is no way you have a boat in there!

Reader 1: Right, hold on let me see what we got.

*[Get the little dinghy out of the bag, blow it up and try and fit them all in.]*

Reader 1: You can blow this up. So, the fishermen got ready to go fishing, they packed their sandwiches and flasks of coffee… ok water bags with water and got ready to go.

Reader 2: Hold on, they aren’t going to catch anything without nets!

*[Give the young people the nets to hold]*

Reader 1: Happy now?

Reader 2: Yes.

Reader 1: And off they went. Now they spent an hour fishing and brought up their nets and… nothing!

Reader 2: No worries, it always takes a little time to catch fish.

Reader 1: So, they waited another two hours and still no fish!

Reader 2: They weren’t very good at this fishing lark, were they?

Reading 1: They fished all night and nothing, not even one fish. So, they came back to the shore.

Reader 2: Not great fishermen, huh?!

Reader 1: When they got back though, they saw Jesus on the shore waiting for them.

*[get a volunteer to be Jesus]*

Jesus asked the fishermen, “Have you not caught any fish?”

Reader 2: He was pretty good at stating the obvious then. I bet his friends weren’t very impressed with him?

Reader 1: Jesus told them to go back out and throw their nets over the other side of the boat.

Reader 2: Well, that wasn’t going to work now was it?

Reader 1: So, they jumped back in the boat and threw their nets over the other side of the boat and guess what?

Reader 2: They still caught nothing, duh!

Reader 1: Nope they caught loads and I mean loads, so many that they could hardly pull them all in.

*[Get a volunteer to fill the nets with lots of paper fishes]*

Reader 1: When you trust in God great things can happen. The fishermen didn’t think that a simple thing like throwing the net over the other side of the boat would work. However, it did. The interesting thing is, this wasn’t some amazing life changing miracle that Jesus performed, but just part of their everyday activities. God can do this for us too - it might not be huge, but he can change your life.

Reader 2: I wonder why it was different the second time…?

**Creative Adventure**

**What you will need:**

* A clear pencil case (one for each of your children/young people)

<https://www.amazon.co.uk/Pencil-Through-12-5cm-Transparent-Strong/dp/B00IZJAXJQ/ref=sr_1_10?s=officeproduct&ie=UTF8&qid=1549296352&sr=1-10&keywords=clear+pencil+case>

* Coloured paper
* Sharpie pens
* Scissors
* Spray/stick glue

Give each child a clear pencil case (link above from amazon 6 for £3) Get the children/young people to draw a net design with a sharpie pen on the outside of both sides of the case.

Then get the children to create lots of little fishes in different colours and draw designs or write on them, the people that they take advice from, to make them all individual. After doing this cut a plain piece of paper to the size of the case, spray it with glue and stick it to the inside of the case. Then spray each of the fish with glue and attach them to the inside of the case on the other side to the plain paper. This should then produce a case.

Wondering questions to use during creative time:

I wonder who do you trust?

I wonder what things might we need to try more than once?

**The Adventure Map**

Explain the Adventure Map and how a lot of the books were written shortly after Jesus’s time. They tell us about what Jesus said and did and how his friends lived their lives, sharing with others how to be good followers of Jesus.

Take the young people to the Adventure Map that you have created on the wall. Get the children to find where on the Map today’s story came from. Choose one or some of the things created by the children to be photographed and attach this to the wall to create a visual reminder of where the story came from and your adventure together. The aim is that in a year you will have lots of reminders of the stories and where in the Bible they come from. Use a piece of string or ribbon to connect the photo of the craft work to the book of the Bible.

**Walking the Way**

**This is a time to invite the parents and carers back in to share what the children have been up to during the session. They will also be here to hear about the Walking the Way challenge and the tasks (should they choose to accept them) that the children (and parents) are about to undertake.**

For the Younger: FOFA the bear

This is FOFA. FOFA likes nothing more than to go on an adventure; FOFA is a little more adventurous than me. FOFA believes that faith is a journey and that’s why FOFA would love to take you on a journey with him and walk the way of God in our everyday lives. Each session FOFA would like to go home with one of you and add to FOFA’s scrapbook of things you do together. FOFA doesn’t mind if you draw a picture of what you have done, take a photograph or just write a story about it. FOFA also doesn’t mind if you just come and tell the rest of us what you got up to together. But because FOFA’s memory isn’t very good as FOFA’s brains are made of stuffing, it would be better to save the memories in the book if you can. At the end of our time together we can always remember the great adventures we have been on together with FOFA and hopefully you will walk a little closer with God.

For the Older: FOFA cam

This camera is your window on the world. You have one shot at this, so choose carefully. You will be given a very precious piece of equipment – a FOFA cam. You have one photo to take with the camera, that records one thing – a way you have met the challenge. If there are other people in the photo, please ask their permission first and explain this photo will be put on display here. Bring back the camera and your photo next time to share your moment - and remember you only have ONE shot at this!

Every time we will choose someone to take FOFA bear and someone to take FOFA cam to help them with the challenge – but we can all have a go at the challenge!

Our Walking the Way Challenge this time is: think about when you trust some one and how well, or not so well, that worked out.

**Adventurers Go!**

So, today’s story isn’t about whether the disciples threw their nets over the wrong side of the boat. The story is pointing out that without God’s guidance things can be a lot more difficult. The disciples needed to have faith after the death of Jesus. Jesus appearing to them and telling them what to do when they needed help was a very real way of boosting their faith. In the same way, opening up ourselves to God’s guidance will help us in our daily activities.

**Prayers (choose one/both)**

Dear God

Help us to remember you are always with us and we can trust you as our friend.

We are sorry that we sometimes forget to listen to you or think we know best.

Help us to get to know you more and keep on following your way.

**Amen**

Active Prayer

Get a large bowl of water.

Give each person two paper fishes.

With your first fish think about the people that we trust in our lives.

Once you have done this place the fish in the water and thank God for these people.

With the other fish think about the times that we thought that we knew best and were wrong.

Once you have done float your fish in the bowl. Ask God to help you listen and follow him.

**Amen**

**End Prayer Every Session: Altogether**

**We are Friends on Faith Adventures, travelling together with God.**

**Adventurers go! Amen**

**What you will need:**

* A clear pencil case (one for each of your children/young people)

Available from good stationers or through the link below:

<https://www.amazon.co.uk/Pencil-Through-12-5cm-Transparent-Strong/dp/B00IZJAXJQ/ref=sr_1_10?s=officeproduct&ie=UTF8&qid=1549296352&sr=1-10&keywords=clear+pencil+case>

* Coloured paper
* Sharpie pens
* Scissors
* Spray/stick glue

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| --- | --- | --- | --- | --- |
| **Location** | **Possible hazard** | **Action required** | **Action taken** | **Signature** |
| **During session** | Slipping in the boat | Extra vigilance when young people step into the boat | Warn children to be careful |  |
| **During session** | Use of sharpies and possible damage to clothes | Consider offering protective clothing | Offer children protective clothing and warn older children of the indelible nature of the pens. |  |
| **During session** | Use off scissors possible cutting of hands | Use rounded end scissors or closely supervise young children | Allocate a helper to the younger children or get an adult to do the cutting |  |
| **During Session** | If using spray glue. Possible inhalation | Adult supervision/ use only in a well ventilated area. | Full supervision, to be completed and in ventilated area |  |