



## **Lazarus Lives!**

### **Welcome (Parents and Carers asked to stay until after the Pilots Prayer)**

Welcome back to Friends on Faith Adventures. We are looking forward to going on a journey and nobody knows where we will end up. All we know is we have got our crate filled with adventure and an open path ahead. So, hold on tight and enjoy the ride!!

Let's hear about FOFA bear and FOFA cam's adventures this week and how everyone got on with the Walking the Way challenge. (Encourage everyone, including parents and carers, to join in.)

### **The Pilots Prayer**

Lord help us to be:

Prepared for adventure

In all we do.

Loving and caring,

Open to others

Together as one community

Sharing the love of Jesus on our way.

Amen

### **Fun Together**

#### **Game : Mummy fun**

What you need:

- Toilet Rolls

Get the children into pairs and give each a roll of toilet paper. The aim of the game is for one of the pair to completely wrap the other in toilet paper so that they look like an Egyptian mummy, with no clothing or skin visible through the paper. Set all the pairs off at the same time and the first pair to completely wrap their mummy is the winner. For older/bigger children you may need more than one toilet roll. An alternative version may be to put the children into teams with several toilet rolls and get each team to "Mummify" a leader in the same way.



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### **Game: Raising the dead**

The game is another version of stuck in the mud.

Get the children to run around with one person chosen to be 'on' and try to chase and tag the other children. Once a child is tagged, they must lie down on the floor. To get the person back 'in', another needs to kneel down next to them and say "Lazarus, come forth".... but they need to do this without getting tagged themselves.

### **Game: Mummy Run**

What you need:

- 4 Large Crepe Bandages

Get four of the children to be mummies. Loosely wind the bandage around each of the participants legs so that they can't walk. Place a chair at one end of the room and create a start line at the other. Get the young people to have a hopping race to the chair and back. The winner being the one to get back first. Change children as required.

**Today's theme is: Anything is possible with God**

### **The Big Story – Lazarus Lives! – John 11**

#### **What you will need:**

- Thermometer
- Face cloth
- Bandages/toilet roll

Reader 1: So today we are going to speak about one of Jesus' most amazing miracles.

Reader 2: What, better than the making water into wine?

Reader 1: Yep

Reader 2: What, better than the making a blind man see?

Reader 1: Yes



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Reader 2: Well, it can't be much better than making a paralysed man walk...!

Reader 1: oh yes it is....

Reader 2: Next thing you will be telling me is that he brought someone who was dead back to life!

Reader 1: ...*(stop and raise your eyebrows)*

Reader 2: Noooooo! Tell me about it.

Reader 1: So, here's what happened. Jesus had three friends- Mary and Martha, who were sisters, and their brother Lazarus. *(Invite three children to be Martha, Mary and Lazarus. Invite another to be Jesus and have them stand in another part of the room)*

Reader 2: Haven't we heard of Mary and Martha before?

Reader 1: Yes, Jesus had visited them before. They were really good friends of his. Now one day Lazarus got really sick *(Get a thermometer out of the bag and a face cloth to place on Lazarus' head, encourage the sisters to )*

Reader 2: Well that's a bit sad, but I guess they just get a doctor and some medicine...

Reader 1: NOPE, they didn't have that then...

Reader 2: I know! They just went and got Jesus to sort him out. That was a short story!

Reader 1: Well, yes and no. Jesus was quite a long way away but they sent some one to go and get him really quickly *(Choose someone to be the messenger and run round the room a couple of times and then stop by Jesus)*

Reader 2: I'm sure Jesus could use the old donkey express and get back in time.

Reader 1: Well, the messenger arrived and told Jesus that he needed go to Martha's house as soon as possible.

Reader 2: Well yes. As I said, short story. Jesus healed him: end of... Oh, but wait, you said earlier that someone died....

Reader 1: Yes, When the messenger arrived where Jesus was, Jesus said that he wasn't ready to go back to Martha's house. He still had things to do where he was. *(Get Jesus to send the messenger back to sit down with the rest of the children)*

Reader 2: But Lazarus is going to die? *(Wrap Lazarus in toilet paper)*



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Reader 1: So two days later, Jesus set out to his friend's house.

Reader 2: Two days? Hold on! With the day it took the messenger to reach Jesus and a day for Jesus to get there, that's like four whole days! Did Jesus want Lazarus to die?

Reader 1: Well, yes and no. So Jesus went back and when he arrived he found Martha crying. "my brother is dead! If you had come earlier you could have healed him.

Reader 2: Well exactly!

Reader 1: Martha had trusted Jesus to heal her brother but now she didn't know what to think. She believed Jesus was God's son and could do amazing things, but she was really sad and probably cross that Jesus hadn't come in time. Jesus said "Your brother will rise to life".

Reader 2: It does say in the Bible that we will live with God after we die. Is that what Jesus meant?

Reader 1: Not this time. This time Jesus meant it really would happen, that Lazarus would be alive again, just as he had been before. Mary also came to him and fell at his feet crying. She said, "Why did you take so long? If you had been here, Lazarus would still be alive and well." Jesus felt really sad too and started to cry when he saw her, but then he asked to be taken to the tomb where Lazarus's body had been laid.

Reader 2: Was it in a graveyard?

Reader 1: No, in those days dead bodies were wrapped up, covered in spices, and placed in a cave and then the entrance to the cave was closed off with a stone. Jesus asked the people to move the stone away so he could go in.

Reader 2: OOOOH! You don't want to do that! Someone who has been dead for four days would really smell bad!

Reader 1: Well Jesus insisted and they opened it. Jesus prayed and thanked God for listening to his prayer. Then he called out to his friend, "Lazarus, come on out."

Reader 2: Oh yeah? What, so some kind of zombie mummy could come out? Just like Scooby Doo!

Reader 1: No, it actually was Lazarus. He came out walking and talking and very much alive. Jesus did this to prove to the people that he really was the son of God and that he was more powerful than even death. It helped loads more people believe in him and want to know more.

Reader 2: So Jesus knew all along that he would bring Lazarus back?



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Reader 1: Yes, Jesus wanted people to see who he was and he wanted people to experience God's greatness. The people learned that God could do anything, even bring people back from the dead. They learned to trust God's promise that we will live with him in heaven after we die.

Reader 2: I wonder what it would take for all people to believe in Jesus today?

### **Creative Adventure**

You will need:

- Gingerbread men (Check whether you need gluten free gingerbread men)
- White fondant icing
- Raisins

Decorate the gingerbread men by drawing lines across the biscuits. Stick two raisins on for the eyes. Get the children to decorate as many as they can and hand them out to friends, family and church members etc.

### **Wondering questions to use during creative time:**

I wonder why Jesus didn't just heal Lazarus when he was sick?

I wonder how the sisters felt and what they thought when Jesus didn't come right away?

I wonder what happens after you die?

### **The Adventure Map**

Explain the Adventure Map and how a lot of the books were written shortly after Jesus's time. They tell us about what Jesus said and did and how his friends lived their lives, sharing with others how to be good followers of Jesus.

Take the young people to the Adventure Map that you have created on the wall. Get the children to find where on the Map today's story came from. Choose one or some of the things created by the children to be photographed and attach this to the wall to create a visual reminder of where the story came from and your adventure together. The aim is that in a year you will have lots of reminders of the



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stories and where in the Bible they come from. Use a piece of string or ribbon to connect the photo of the craft work to the book of the Bible.

### Walking the Way

**This is a time to invite the parents and carers back in to share what the children have been up to during the session. They will also be here to hear about the Walking the Way challenge and the tasks (should they choose to accept them) that the children (and parents) are about to undertake.**

For the Younger: FOFA the bear

This is FOFA. FOFA likes nothing more than to go on an adventure; FOFA is a little more adventurous than me. FOFA believes that faith is a journey and that's why FOFA would love to take you on a journey with him and walk the way of God in our everyday lives. Each session FOFA would like to go home with one of you and add to FOFA's scrapbook of things you do together. FOFA doesn't mind if you draw a picture of what you have done, take a photograph or just write a story about it. FOFA also doesn't mind if you just come and tell the rest of us what you got up to together. But because FOFA's memory isn't very good as FOFA's brains are made of stuffing, it would be better to save the memories in the book if you can. At the end of our time together we can always remember the great adventures we have been on together with FOFA and hopefully you will walk a little closer with God.

For the Older: FOFA cam

This camera is your window on the world. You have one shot at this, so choose carefully. You will be given a very precious piece of equipment – a FOFA cam. You have one photo to take with the camera, that records one thing – a way you have met the challenge. If there are other people in the photo, please ask their permission first and explain this photo will be put on display here. Bring back the camera and your photo next time to share your moment - and remember you only have ONE shot at this!

Every time we will choose someone to take FOFA bear and someone to take FOFA cam to help them with the challenge – but we can all have a go at the challenge!

Our Walking the Way Challenge this time is: Jesus's friendships were important to him. Find your best friend and tell them something to encourage them or make them smile. Take a selfie of the two of you together.





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### Adventurers Go!

So, today's story was about how Jesus used this miracle to show people that nothing was impossible with God and that God is greater than death.

### Prayers (choose one/both)

#### Spoken Prayer

Dear Lord, thank you for sending Jesus to show us that nothing is impossible with you.

Help us to tell everyone how amazing you are,

**Amen**

#### Active Prayer

Loving Jesus, son of God, *(Point up to heaven)*

Thank you that none of us is too far away for you to be our friend *(Stretch your arms as wide apart as they will go)*

Nowhere is too dark or scary for you to be our friend *(Cover eyes with hands to make it dark)*

Nobody is even too smelly for you to be our friend *(hold nose)*

Hear our prayers *(Cup hands round ears)*, keep us safe, *(Clasp arms around own shoulders like a hug)*, and shower us with your love *(Form your two hands to make a heart shape with thumbs and forefingers and hold it by your heart)* **Amen**

### End Prayer Every Session: Altogether

**We are Friends on Faith Adventures, travelling together with God.**

**Adventurers go! Amen**



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### What you need for this session

#### Games:

- 4x Large Crepe Bandages
- Toilet Rolls

#### Story:

- Thermometer
- Face cloth
- Bandages/toilet roll

#### Craft:

- Gingerbread men
- White fondant icing
- Raisins

Location	Possible hazard	Action required	Action taken	Signature
<b>Games</b>	Trip hazard when children's legs are tied	Make sure the area is safe	Give advice to children on how to be careful	
<b>Craft</b>	Food intolerance	Check consent form for allergies	Change ingredients or activity based on food tolerances.	